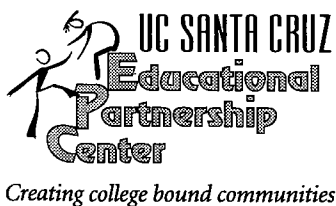


Success by Design: *Creating College-Bound Communities*

The work of the UC Santa Cruz Educational Partnership Center



Edited by :
Carrol E. Moran, Ph.D.
Jessica M. Roa, M.S.
Barbara K. Goza, Ph.D.
Catherine R. Cooper, Ph.D.



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INTRODUCTION

Success by Design: Creating College-Bound Communities The Work of the UC Santa Cruz Educational Partnership Center



This book, inspired and supported by a dissemination grant from the California Academic Partnership Program, is written for anyone working in K-16 or P-20 partnerships to spark a community of thinkers and researchers, both within and among regional partnerships. It includes practical tools for building regional-systemic partnerships in which research forms the heart of the learning community. It is a reflection on 10 years of building P-20 partnerships at the University of California, Santa Cruz, and describes many of the programs resulting from and contributing to those partnerships implemented during the first years of operations at the UC Santa Cruz Educational Partnership Center (EPC).

The book is designed to offer a practical “how-to” approach to building college-bound communities. We have tried to provide the details: from laying the groundwork,

to designing and building a web of interlocking partnerships, to the day-to-day work of providing the variety of programs needed. The goal of all these partnerships and programs is to support the ability of underrepresented students from first-time college-going families to reach their potential through higher education.

In Chapter 1, “Building Foundations for College-Bound Communities as a P-20 Research Partnership,” Carrol Moran, Catherine Cooper, and Barbara Goza draw on the work of the EPC and on research on educational partnerships to propose six key strands that contribute to the sustainability of such partnerships as college-going communities. These are (1) a shared vision, mission, and measurable goals; (2) a flexible web of collaborative governance structures; (3) interlocking theories that connect goals from childhood through college to careers; (4) cycles

